



2024 Grant Application

Individual Project Description

(Complete for each project included in the grant application)

Title:	Knowing and Growing The Nauset Forest
	<small>Project Title</small>
Leader(s):	Rand Burkert
	<small>Project Leader(s)</small>
Time Period:	September, 2024-June, 2025
	<small>When will the project happen? Show start and end dates</small>
Funds Requested:	\$1,200.00
	<small>Provide project budget and basis for planned expenditures, i.e., "Entrance fees @ \$10/student for 40 students"</small>

Purpose and rationale of project:	<p>Greenhouse students at Nauset Middle School have an opportunity to propagate native plants that speak to the traditions of the tribe for which the school is named. In this project, 8th grade students would learn from a nature expert from the Wampanoag Tribe in an outdoor walk to take a "census" of plants used traditionally for food, medicine, crafts or construction, while they also learn from local conservationists about various efforts to restore biodiversity. Questions to be asked are: "How can our own observations, and learning from people of knowledge take care of a piece of the Earth? What can be learned from traditional Native American land care attitudes and practices that support biodiversity?"</p>
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What is the purpose of this project and why is this project important to environmental education at your school?

Brief description of project activities:	<p>Students will explore the pathways at Boland Pond to make observations, identify plants, and develop their own "maps" of areas of the forest.</p> <p>In classroom sessions, they will read short passages related to changes in New England forests over time (Winslow, Thoreau, Cronin) and the impacts of development. They will learn from an archaeologist about seasonal migrations of Nauset people between inland and seaside camps, and their food sources; they will observe the forest in its present condition on an outdoor walk with a Wampanoag educator; they will propagate and transplant native plants and create an interactive map of plant biodiversity on campus. They will write a chronicle of their actions to take care of the forest, including recommendations to</p>
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Project
participants:

future Greenhouse students who will be the next “Earth Keepers”

What will you be doing, where will you be going? What other organizations or consultants will be involved if any?

Participants will be students in the Term 1 (Autumn) and Term 2 (Spring) Greenhouse 8th Grade classes (2024-2025), approximately 25 students.

Which staff and/or students will participate? How many participants will there be?